



Calhoun Academy of the Arts

1520 East Calhoun Street
Anderson, SC 29621

Grades	K-5 Elementary School	
Enrollment	627 Students	
Principal	Mrs. Ann D. Self	864-260-5090
Superintendent	Betty Bagley	864-260-5000
Board Chair	Rick Bradshaw	864-224-5502

THE STATE OF SOUTH CAROLINA 2013 ANNUAL SCHOOL REPORT CARD

RATINGS OVER 5-YEAR PERIOD

YEAR	ABSOLUTE RATING	GROWTH RATING
2013	Excellent	Average
2012	Good	Good
2011	Good	Good
2010	Good	Good
2009	Good	Excellent

DEFINITIONS OF SCHOOL RATING TERMS

- Excellent – School performance substantially exceeds the standards for progress toward the 2020 SC Performance Vision
- Good – School performance exceeds the standards for progress toward the 2020 SC Performance Vision
- Average – School performance meets the standards for progress toward the 2020 SC Performance Vision
- Below Average – School is in jeopardy of not meeting the standards for progress toward the 2020 SC Performance Vision
- At-Risk – School performance fails to meet the standards for progress toward the 2020 SC Performance Vision

SOUTH CAROLINA PERFORMANCE VISION

By 2020 all students will graduate with the knowledge and skills necessary to compete successfully in the global economy, participate in a democratic society and contribute positively as members of families and communities.

<http://ed.sc.gov>
<http://www.eoc.sc.gov>

Percent of Student PASS Records Matched for Purpose of Computing Growth Rating

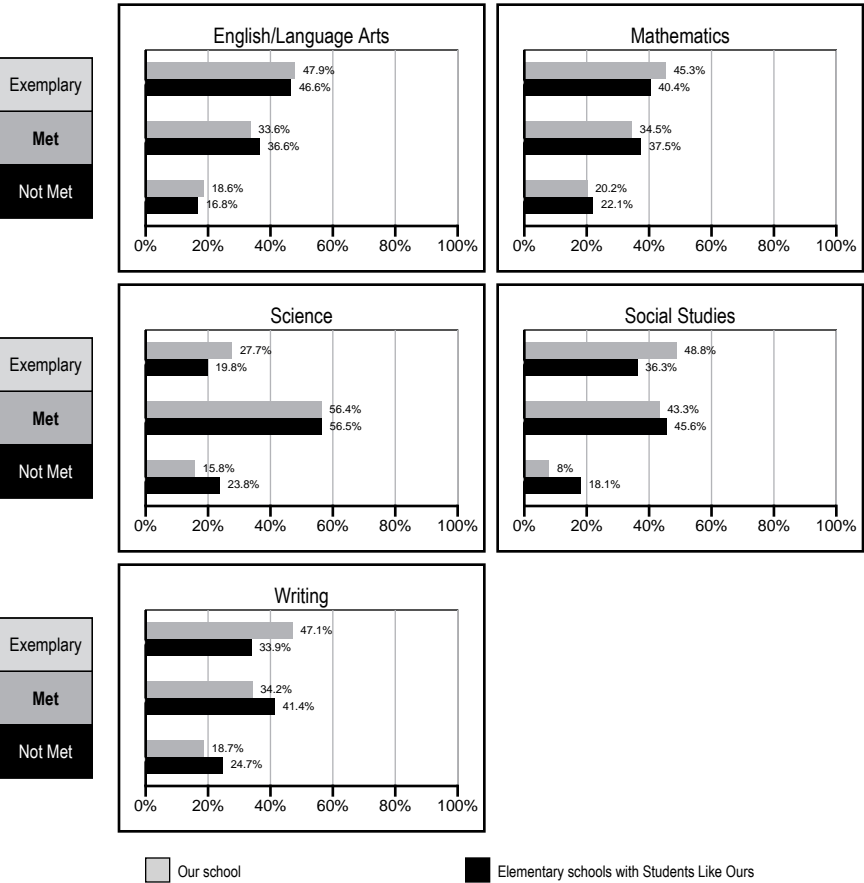
Percent of students tested in 2012-13 whose 2011-12 test scores were located | 98.6%

ABSOLUTE RATINGS OF ELEMENTARY SCHOOLS WITH STUDENTS LIKE OURS*

Excellent	Good	Average	Below Average	At-Risk
33	45	37	0	0

* Ratings are calculated with data available by 12/14/2013.

Palmetto Assessment of State Standards (PASS)



* Elementary schools with Students Like Ours are elementary schools with poverty indices of no more than 5% above or below the index for the school.

Definition of Critical Terms

Exemplary	"Exemplary" means the student demonstrated exemplary performance in meeting the grade level standard.
Met	"Met" means the student met the grade level standard.
Not Met	"Not Met" means that the student did not meet the grade level standard.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

School Profile

	Our School	Change from Last Year	Elementary Schools with Students Like Ours	Median Elementary School
Students (n=627)				
First graders who attended full-day kindergarten	100.0%	Up from 88.2%	100.0%	100.0%
Retention rate	0.5%	Down from 0.7%	1.2%	0.9%
Attendance rate	96.2%	Down from 96.7%	96.2%	96.3%
Served by gifted and talented program	8.4%	N/A	8.7%	7.2%
With disabilities	10.1%	N/A	13.1%	12.4%
Older than usual for grade	0.5%	N/A	2.1%	1.9%
Out-of-school suspensions or expulsions for violent and/or criminal offenses	0.0%	No Change	0.0%	0.0%
Teachers (n=44)				
Teachers with advanced degrees	52.3%	Up from 51.1%	63.3%	62.5%
Continuing contract teachers	84.1%	Down from 88.9%	86.8%	83.3%
Teachers returning from previous year	89.1%	Up from 89.0%	89.4%	88.3%
Teacher attendance rate	96.3%	N/R	95.0%	95.0%
Average teacher salary*	\$44,375	Up 1.5%	\$48,696	\$48,193
Professional development days/teacher	6.6 days	Down from 8.1 days	11.2 days	11.0 days
School				
Principal's years at school	20.0	Up from 19.0	5.0	4.0
Student-teacher ratio in core subjects	19.6 to 1	Up from 18.2 to 1	20.5 to 1	20.1 to 1
Prime instructional time	92.0%	N/R	90.1%	90.0%
Opportunities in the arts	Excellent	No Change	Good	Good
SACS accreditation	Yes	No Change	Yes	Yes
Parents attending conferences	100.0%	Up from 98.3%	100.0%	100.0%
Character development program	Excellent	No Change	Excellent	Excellent
Dollars spent per pupil**	\$5,864	Up 5.0%	\$6,966	\$7,364
Percent of expenditures for instruction**	68.0%	Down from 68.6%	68.0%	68.0%
Percent of expenditures for teacher salaries**	67.0%	Down from 68.3%	66.0%	66.0%

* Includes current year teachers contracted for 185 or more days.

** Prior year audited financial data are reported.

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

Report of Principal and School Improvement Council

Calhoun Academy of the Arts continued to celebrate the arts and embrace the integration of arts and academic standards in 2012-13, our eighth year as a magnet school of the arts. With help from our grant of almost \$7,000 from the South Carolina Arts Commission, we have funded artists-in-residence, numerous grade-level performances, and a touring professional theater. Calhoun has sponsored many other events in the arts as well, all the while maintaining our high standards of excellence in academics and character.

Artist-in-Residence Patricia Torbert spent a week helping our third graders weave their own baskets and teaching them the historical relevance of basket weaving in South Carolina. Storyteller Tim Lowry taught our fourth graders games and dances from the colonial time period and gave them hands-on experience with toys and instruments on the Colonial Day. Tarradiddle Players of Charlotte awed all our students with their renditions of area and multicultural folklore.

Each grade level presented a program for parents and community that used singing, dancing, and acting to enhance academic standards ("Inventions that Changed the World," "Have to Have a Habitat," etc.), with second and fifth graders giving two big presentations. We also partnered with Anderson Library to host Poetry Alive, a stage/audience workshop for our 3rd-5th graders. Additionally, each grade level presented a standard-based stage dance/art show that featured creative dancing by all our students as their individual artwork was displayed on the backdrop. Our chorus and strings groups gave several performances, with our strings students achieving superior and excellent ratings in the S.C. Solo & Ensemble Festival; our arts classes presented an art show that featured each student's framed artwork.

Once again Calhoun achieved state AYP status and the Palmetto Silver Award for our progress on our school report card. We were awarded the state honor of Exemplary Writing School last spring, and we are proud that every student at every grade level practices journaling in each subject area! Our WRTY daily morning closed-circuit news show is written and presented by our fifth graders and utilizes the latest technology in our media newsroom.

We wish to express our utmost gratitude to our wonderful PTA, who worked hard to raise funds that sponsored a field trip to Brooke Center for every class in the school! They also purchased a T-shirt for every child that featured student artwork at each grade level and sponsored Christmas crafts for each student. Calhoun is proud of community mentors of our student Legacy Mentor Program, and we applaud our Anderson University America Reads tutors, practicum students, and volunteers! Our valued business partners such as Chic-Fil-A, ---, and ---- join our parents and staff as we work together to give our children the best possible academic, character, and cultural education.

Evaluations by Teachers, Students and Parents

	Teachers	Students*	Parents*
Number of surveys returned	36	110	81
Percent satisfied with learning environment	100%	95.5%	92.6%
Percent satisfied with social and physical environment	100%	94.6%	91.6%
Percent satisfied with school-home relations	89.2%	94.6%	86.9%

* Only students at the highest elementary school grade level and their parents were included.

Abbreviations for Missing Data

N/A--Not Applicable N/AV--Not Available N/C--Not Collected N/R--Not Reported I/S--Insufficient Sample

ESEA/Federal Accountability Rating System

In July 2013, the South Carolina Department of Education was granted a waiver from several accountability requirements of the federal Elementary and Secondary Education Act (ESEA). This waiver allowed SC to replace the former pass/fail system with one that utilizes more of the statewide assessments already in place and combine these subject area results with graduation rate (in high schools) to determine if each school met the target or made progress toward the target. This analysis results in a letter grade for the school rather than the pass/fail system of previous years. For a detailed review of the matrix for each school and districts that determined the letter grade, please use the following link: <http://ed.sc.gov/data/eSEA/> or request this information from your child's district or school.

Overall Weighted Points Total	87.4
Overall Grade Conversion	B

Index Score	Grade	Description
90-100	A	Performance substantially exceeds the state's expectations.
80-89.9	B	Performance exceeds the state's expectations.
70-79.9	C	Performance meets the state's expectations.
60-69.9	D	Performance does not meet the state's expectations.
Less than 60	F	Performance is substantially below the state's expectations

Accountability Indicator for Title I Schools

Calhoun Academy of the Arts school has been designated as a:

- ☐ Title I Reward School for Performance - among the highest performing Title I schools in a given year.
- ☐ Title I Reward School for Progress – one of the schools with substantial progress in student subgroups.
- ☐ Title I Focus School – one of the schools with the highest average performance gap between subgroups.
- ☐ Title I Priority School – one of the 5% lowest performing Title I schools.
- ☐ Title I School – does not qualify as Reward, Focus or Priority School.
- ☒ Non-Title I School – therefore the designations above are not applicable.

Teacher Quality and Student Attendance

	Our District	State
Classes in low poverty schools not taught by highly qualified teachers	1.8%	2.3%
Classes in high poverty schools not taught by highly qualified teachers	0.0%	4.9%

	Our School	State Objective	Met State Objective
Classes not taught by highly qualified teachers	0.0%	0.0%	Yes
Student attendance rate	96.2%	94.0%*	Yes

* Or greater than last year

Abbreviations for Missing Data

Performance By Group

Subgroups	ELA Mean	Math Mean	Science Mean	Social Studies Mean	ELA % Tested	Math % Tested
Grades 3-5						
All Students	667.6	661.9	640.4	665.9	100.0	100.0
Male	664.6	664.9	646.4	674.3	100.0	100.0
Female	670.3	659.3	634.8	659.8	100.0	100.0
White	684.0	678.7	657.5	681.7	100.0	100.0
African American	643.0	638.8	617.9	644.2	100.0	100.0
Asian/Pacific Islander	N/A	N/A	N/A	N/A	N/A	N/A
Hispanic	N/A	N/A	N/A	N/A	N/A	N/A
American Indian/Alaskan	N/A	N/A	N/A	N/A	N/A	N/A
Disabled	620.2	612.7	593.5	633.6	100.0	100.0
Limited English Proficient	N/A	N/A	N/A	N/A	N/A	N/A
Subsidized meals	650.9	644.8	625.9	648.9	100.0	100.0
Annual Measurable Objective (AMO)	635.0	635.0	635.0	635.0	95.0	95.0

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

English/Language Arts

2012	3	108	95.4	29.6	17.3	53.1	70.4
	4	129	99.2	25	33.9	41.1	75
	5	117	100	21.2	34.5	44.2	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	100	20.4	25.5	54.1	79.6
	4	101	100	16.7	32.3	51	83.3
	5	118	100	18.6	41.6	39.8	81.4
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Mathematics

2012	3	108	100	35	26.2	38.8	65
	4	129	99.2	26.6	34.7	38.7	73.4
	5	117	100	24.8	44.2	31	75.2
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	103	100	27.6	27.6	44.9	72.4
	4	101	100	11.5	39.6	49	88.5
	5	118	100	21.2	36.3	42.5	78.8
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Science

2012	3	54	98.2	24	46	30	76
	4	129	100	24	49.6	26.4	76
	5	58	100	14	52.6	33.3	86
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	51	100	20.8	47.9	31.3	79.2
	4	101	100	11.5	63.5	25	88.5
	5	59	100	19	51.7	29.3	81
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable N/AV–Not Available N/C–Not Collected N/R–Not Reported I/S–Insufficient Sample

PASS Performance By Grade Level

	Grade	Enrollment 1st Day of Testing	% Tested	% Not Met	% Met	% Exemplary	% Met or Exemplary
--	-------	----------------------------------	----------	-----------	-------	-------------	-----------------------

Social Studies

2012	3	54	100	25	46.2	28.8	75
	4	129	100	11.2	52.8	36	88.8
	5	59	100	16.1	46.4	37.5	83.9
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	52	100	12	54	34	88
	4	101	100	6.3	44.8	49	93.8
	5	59	100	8.9	30.4	60.7	91.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Writing

2012	3	N/A	N/AV	N/A	N/A	N/A	N/A
	4	N/A	N/AV	N/A	N/A	N/A	N/A
	5	117	100	28.3	35.4	36.3	71.7
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A
2013	3	104	100	25	30	45	75
	4	100	100	16.7	25	58.3	83.3
	5	118	100	14.9	45.6	39.5	85.1
	6	N/A	N/AV	N/A	N/A	N/A	N/A
	7	N/A	N/AV	N/A	N/A	N/A	N/A
	8	N/A	N/AV	N/A	N/A	N/A	N/A

Abbreviations for Missing Data

N/A–Not Applicable

N/AV–Not Available

N/C–Not Collected

N/R–Not Reported

I/S–Insufficient Sample